

Name: KEY  
Mr. Varughese - Alg2

Date: \_\_\_\_\_  
Midterm Review

1. An object is launched from a platform that is 80 feet above the ground. The height of the object is a function of time  $h(t) = -16t^2 + 64t + 80$ , where  $h$  is measured in feet and  $t$  is time in seconds. If you choose to solve this problem graphically, be sure to support your solution with a sketch or table and the proper labeling of all parts.
- a. At what time does the object reach its maximum height?

$$t = -\frac{b}{2a}$$

$$t = \frac{-(64)}{2(-16)}$$

$$t = 2 \text{ seconds}$$

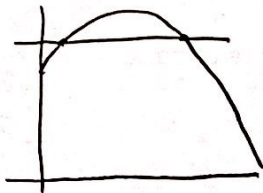
- b. What is the maximum height the ball will reach?

$$h(2) = -16(2)^2 + 64(2) + 80$$

$$h(2) = 144$$

$$144 \text{ feet}$$

- c. For how many seconds, to the nearest hundredth, will the ball be above 125 feet?



$$t = .91027526$$

$$t = 3.0897247$$

$$> 2.17944944$$

$$2.18 \text{ seconds}$$

2. Factor and reduce the following rational expression:

$$\frac{3x-x^2}{9-x^2}$$

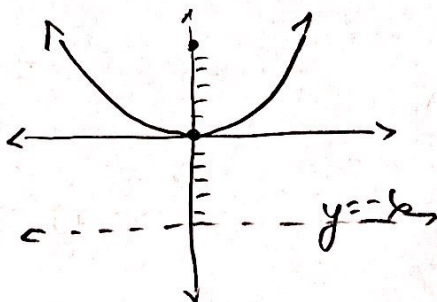
$$\frac{x(3-x)}{(3+x)(3-x)}$$

$$\frac{x}{3+x}$$

3. Write an equation of a parabola with the given characteristics, sketch a graph for full credit:

Focus: (0, 6)

directrix:  $y = -6$



$$y = \frac{1}{4p}(x-h)^2 + k$$

$$y = \frac{1}{4(6)}(x-0)^2 + 0$$

$$y = \frac{1}{24}x^2$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Mr. Varughese - Alg2

Midterm Review

4. Identify the transformation, in function notation, of a parabola with a vertex of  $(-1, 3)$  to a parabola with a vertex of  $(2, 4)$ .

$$(-1, 3) \xrightarrow[\text{up 1}]{+3} (2, 4)$$

$$f(x-3) + 1$$

5. Simplify each expression:

a.  $3\sqrt{32}$

$$3\sqrt{16}\sqrt{2}$$

$$3 \cdot 4\sqrt{2}$$

$$12\sqrt{2}$$

b.  $\sqrt{-36}$

$$\sqrt{36}\sqrt{-1}$$

$$6i$$

c.  $2\sqrt{-20}$

$$2\sqrt{-4}\sqrt{5}$$

$$2 \cdot 2i\sqrt{5}$$

$$4i\sqrt{5}$$

6. Sketch a scatter plot of a linear regression with an  $r$ -value close to  $-1$ .



7. Solve the equation using the quadratic formula, express your answer in simplest  $a + bi$  form:

$$x^2 + 4x = -5$$

$$x^2 + 4x + 5 = 0$$

$$\begin{aligned} a &= 1 \\ b &= 4 \\ c &= 5 \end{aligned}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-4 \pm \sqrt{(4)^2 - 4(1)(5)}}{2(1)}$$

$$x = \frac{-4 \pm \sqrt{-4}}{2}$$

$$x = \frac{-4 \pm 2i}{2}$$

$$x = \frac{-4}{2} \pm \frac{2i}{2}$$

$$x = -2 \pm i$$

Name: \_\_\_\_\_

Mr. Varughese - Alg2

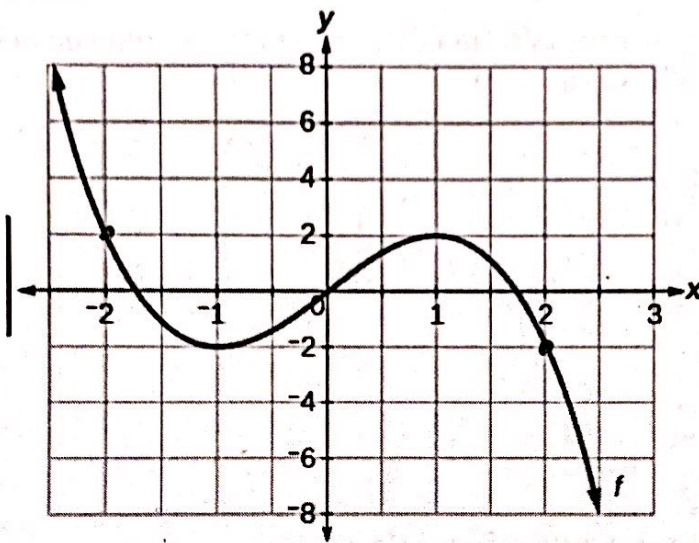
Date: \_\_\_\_\_

Midterm Review

8. Factor the perfect square trinomial:  $x^2 - 7x + \frac{49}{4}$

$$\boxed{\left(x - \frac{7}{2}\right)^2}$$

9. Find the average rate of change over the interval  $-2 \leq x \leq 2$  for the graph given below.



$$\begin{aligned} & \left. \begin{array}{l} (-2, 2) \\ (2, -2) \end{array} \right\} \gg \frac{-2 - 2}{2 - (-2)} \\ & = \frac{-4}{4} \\ & = \boxed{-1} \end{aligned}$$

10. The expression  $4i^3(2i + 3)$  is equivalent to what simplified expression?

$$\begin{aligned} i^4 &= 1 \\ i^3 &= -i \end{aligned}$$

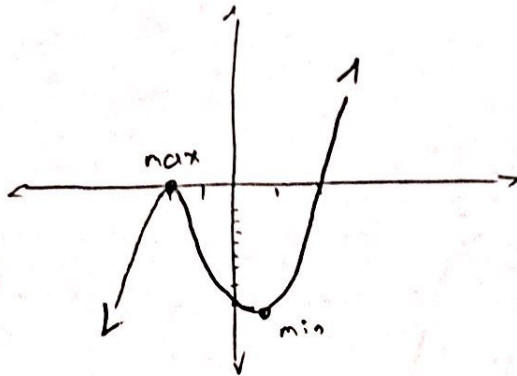
$$\begin{aligned} & \overbrace{4i^3}^{\downarrow} \overbrace{(2i + 3)}^{\downarrow} \\ & 4i^3(2i + 3) \\ & 8i^4 + 12i^3 \\ & 8(1) + 12(-i) \\ & \boxed{8 - 12i} \end{aligned}$$

11. Find algebraically, the zeros for  $p(x) = x^3 + 2x^2 - 4x - 8$ .

$$\begin{aligned} 0 &= x^3 + 2x^2 - 4x - 8 \\ 0 &= x^2(x+2) - 4(x+2) \\ 0 &= (x+2)(x^2-4) \\ 0 &= (x+2)(x+2)(x-2) \end{aligned}$$

$x = -2$     $x = -2$     $x = 2$

Sketch the graph  $y = p(x)$ ; using the calculator determine to the nearest hundredth the relative maximum and the relative minimum.

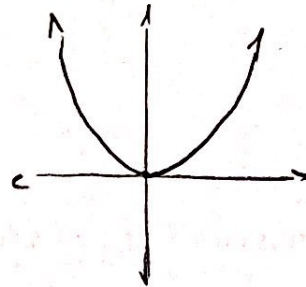


relative max:  $(-2, 0)$

relative min:  $(-0.67, -9.48)$

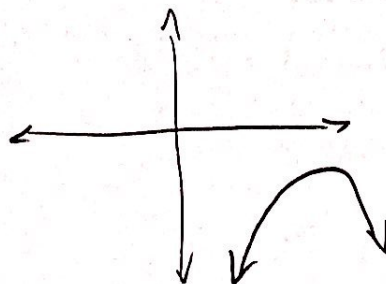
12. What is an even function? Draw a sketch of one below:

- symmetric about the y axis.
- $f(x) = f(-x)$



13. If the discriminant is less than zero, sketch a graph the best representation of  $y = ax^2 + bx + c$ .

$b^2 - 4ac < 0$ , does not hit the x axis.

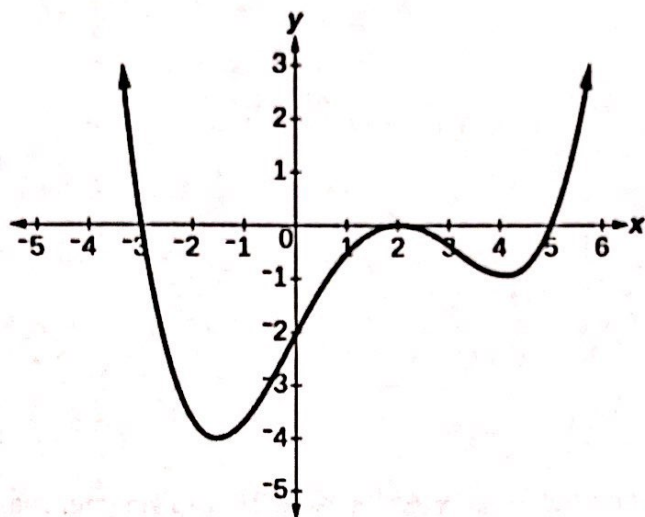


Name: \_\_\_\_\_  
Mr. Varughese - Alg2

Date: \_\_\_\_\_  
Midterm Review

14. The graph of  $f(x)$  is shown below. What is the remainder when  $f(x)$  is divided by:

- a.  $(x - 2)$
- b.  $(x)$
- c.  $(x - 4)$
- d.  $(x + 3)$



- a.  $0 = f(2)$
  - b.  $-2 = f(0)$
  - c.  $-1 = f(4)$
  - d.  $0 = f(-3)$

15. Solve and check the following rational equation:

$$3x \left[ \frac{5}{x} - \frac{1}{3} = \frac{1}{x} \right]$$

$$15 - x = 3$$

$$\begin{array}{r} 15 - x = 3 \\ +x \quad +x \\ \hline 15 = x + 3 \\ -3 \quad -3 \\ \hline 12 = x \end{array}$$

$12 = x$

CHECK:

$$\frac{5}{12} - \frac{1}{3} = \frac{1}{12}$$

$$\frac{5}{12} - \frac{4}{12}$$

$$\frac{1}{12} = \frac{1}{12} \checkmark$$

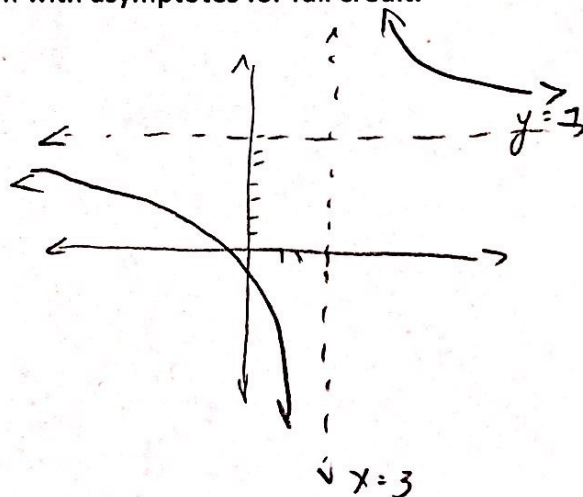
16. Using long division, convert  $f(x) = \frac{7x+4}{x-3}$  into the  $f(x) = \frac{a}{x-h} + k$  form, and state the Domain and the Range. Include a sketch of a graph with asymptotes for full credit.

$$\begin{array}{r} x-3 \overline{) 7x+4} \\ \underline{-(7x-21)} \\ 25 \end{array}$$

$$f(x) = 7 + \frac{25}{x-3}$$

or

$$f(x) = \frac{25}{x-3} + 7$$



17. Solve the non-linear system of equations using an algebraic technique:

$$\begin{aligned}
 & y + 3x = -17 \\
 & y = -3x^2 - 30x - 71
 \end{aligned}$$

$$\begin{array}{r}
 -3x - 17 = -3x^2 - 30x - 71 \\
 +3x + 17 \phantom{=} \phantom{=} \phantom{=} \phantom{=} \phantom{=} \phantom{=} \\
 \hline
 0 = -3x^2 - 27x - 54
 \end{array}$$

$$\begin{array}{r}
 0 = -3x^2 - 27x - 54 \\
 \phantom{0 =} \phantom{-3x^2 -} -3 \\
 \hline
 0 = x^2 + 9x + 18
 \end{array}$$

$$\begin{array}{r}
 0 = (x + 3)(x + 6) \\
 \phantom{0 =} \phantom{(x + 3)} \phantom{|} \phantom{(x + 6)} \\
 \hline
 x = -3 \quad | \quad x = -6
 \end{array}$$

$$\begin{aligned}
 y &= -3(-3) - 17 \\
 y &= -8 \\
 &\boxed{(-3, -8)}
 \end{aligned}$$

$$\begin{aligned}
 y &= -3(-6) - 17 \\
 y &= 1 \\
 &\boxed{(-6, 1)}
 \end{aligned}$$

18. Determine if  $x + 3$  is a factor of  $-2x^3 + 4x^2 + 8x + 10$ . Explain your reasoning.

$$\begin{aligned}
 -2(-3)^3 + 4(-3)^2 + 8(-3) + 10 &\stackrel{?}{=} 0 \\
 -2(-27) + 4(9) - 24 + 10 &\stackrel{?}{=} 0 \\
 54 + 36 - 24 + 10 &\stackrel{?}{=} 0 \\
 90 - 14 &\stackrel{?}{=} 0
 \end{aligned}$$

$$\begin{array}{c}
 76 \neq 0 \\
 \boxed{x + 3 \text{ is NOT a factor!}}
 \end{array}$$